



2010 Planning and Reporting Goals and Targets arising from the BMC Strategic Plan

Our strategic goals reflect the national education goals and the local goals. They are also informed by the analysis of the 2009 goals and the mandated changes due to the revised NAGs to meet the Government policy of introducing National Standards.

Overall focus: Improving student achievement

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| Goal 1: | Raise achievement of students entering NCEA through the development and use of personalised learning plans with a particular focus of increasing the proportion of merit grades and at least one Excellence endorsement at each of Levels 2 and 3. |
| Goal 2 | To implement National Standards at Years 7 & 8 |
| Goal 2a: | To have 50% of the students achieving at or above the standard for each of Years 7 and 8. This is based on two assumptions – the first is that the standards are set at the appropriate level for the Year group and the second that achievement is related to ability which is normally distributed. As this is the first year of National Standards we do not have any baseline to base the targets on. |
| Goal 2b: | To review and where necessary rewrite our reporting formats to comply with the requirements of the revised NAG in relation to National Standards |
| Goal 3: | Develop a positive learning environment which values achievement and effort |
| PD Goal | To develop a shared understanding of the new national standards across the whole school and, on the basis of this, to develop and put in place an implementation plan across the junior school and on a departmental level. |

Goal 1: Raise achievement students entering NCEA through the development and use of personalised learning plans

| Target | Historical Position* |
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| <p>To produce personalised learning plans for all students entering for NCEA and to report success based on this data</p> <p>And</p> <p>To increase the proportion of Merit grades at Levels 2 and 3 and to obtain at least 1 excellence endorsement at each level</p> | <p>Traditionally we have been focused on achievement in the senior school in terms of NCEA (and in terms of University Entrance as the only measure of success for Year 13 students). However we have identified that for many of our students this is not true as they have other goals and aims often based around wider NQF qualifications. In 2008 we trialled using personalised learning plans when working with Year 13 students and found that this allowed us to focus on what achievement was for them on an individual basis and, through this, to support them better for success. This was continued in 2009 extending it to Year 12. Again it appears to have led to an increase in achievement. The aim for 2010 is to extend this to Year 12 and also to use the student's individual goals as one basis to report achievement .</p> <p>In addition our analysis of our 2009 NCEA results</p> |

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| | <p>demonstrated that our achievement levels were very good and well above the National and Regional comparisons. At Year 11 over 30% of candidates achieved Merit endorsements but the proportions were disappointingly low at Years 12 and 13. No students achieved excellence endorsements. Consequently we have set improvements in these areas as one of our goals. We do need to state the caveat that our numbers are so small single individual's performances can make significant differences in terms of percentage data.</p> |
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Responsibility: Senior staff, Deans and Senior class teachers
Reporting: To the BOT as part of Departmental Self Review of the 2009 year (and perhaps to parents as part of general reporting if we can find a way to do it)

- Goal 2 To implement National Standards at Years 7 & 8**
Goal 2a: To have 50% of the students achieving at or above the standard for each of Years 7 and 8.
Goal 2b: To review and where necessary rewrite our reporting formats to comply with the requirements of the revised NAG in relation to National Standards

| Target | Historical Position |
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| <p>2a. To have 50% of the students achieving at or above the standard for each of Years 7 and 8.</p> | <p>The Government has amended the NAGs and thereby signalled that this must be the priority for 2010. In setting this goal we have made two assumptions:</p> <ul style="list-style-type: none"> ➤ the first is that the standards are set at the appropriate level for the Year group and ➤ the second that achievement is related to ability which is normally distributed. <p>As this is the first year of National Standards we do not have any baseline to base the targets on. This will be generated during 2010. However our historical AsTLe data suggests that 50% will be a very challenging goal indeed as at Year 8 fewer than 20% are achieving fully at curriculum level 4. In addition our data for our Year 7 entrants indicates that most are achieving significantly below the level indicated by the Year 6 standard.</p> |
| <p>Goal 2b: To review and where necessary rewrite our reporting formats to comply with the requirements of the revised NAG in relation to National Standards</p> | <p>The changes in the NAGs will require a major review of our reporting forms, methodologies and processes. To a large extent this is due to an assumption which underlies the National Standards that all schools are organised on the primary model of one teacher with one class for (virtually) all subjects.</p> <p>As a Year 7 – 13 Secondary school our fundamental structure is different and this will present significant challenges in terms of meeting the NAG requirements without lowering the standards of reporting or reducing the amount and quality of information given to parents.</p> |

Responsibility: All Teachers of Year 7 and 8 (Goal 2a), All Teachers (Goal 2b)
 Reporting: To BOT in Term 1 2011

Resources: Teachers, , Teacher release time to facilitate the development, administration and analysis of asTTle tests

Note: Goal 3 is not amenable for reporting using this format but has been included as it is essentially the overarching goal that forms the foundation of the others.

PD Goal: To develop a common understanding of the revised curriculum to facilitate its implementation across the school..

| Target | Historical Position |
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| <p>To develop a shared understanding of the new national standards across the whole school and, on the basis of this, to develop and put in place an implementation plan across the junior school and on a departmental level.</p> | <p>For a Year 7 – 13 Secondary School such as BMC the new National Standards presents some significant challenges. They have been produced assuming a primary model of organisation, delivery, assessment and reporting – none of which apply to us. In addition, in order to report teachers must be fully familiar with at least the Year 5 and 6 standards even though there are none of these students in our school.</p> <p>National standards will have implications further up the school as well so Senior and Middle Managers and Senior class teachers will need to become familiar with them.</p> <p>There are also significant resourcing concerns implementing such significant changes without trialling or adequate resourcing.</p> |

Responsibility: All Teachers, through senior and middle managers
 Reporting: To BOT via Departmental Review reports – early 2011